

- **Team Member Updates**

**PTA President Updates**

**Title 1 PAC Chairperson Updates:**

**Principal Updates for SLT**

**School Survey:**

- Our Current Parent Participation Rate is 35.2% - 77/219
- We will continue to push to increase the number well over 50%
- We are doing a raffle for parent prizes and a pizza party for grade that reaches 100% Participation
- School Survey closes on 4/1

**Attendance Overview**

- The school's current attendance rate is 88% which is up one percent from last month.
- 43% of students are identified as *Chronically Absent*, defined as missing 10% or more of school days (approximately 18+ days in a 180-day year). We are down 3% since last month.
- 3/6 PTC Student Attendance was 87%.
- 3/19 Half Day Professional Development was 86%

**Continued Attendance Improvement Efforts**

- The Attendance Team hosts monthly celebrations honoring students with excellent attendance.
- The team meets weekly to review the Chronic Absenteeism List and provide targeted interventions.
- Students have been tiered using the MTSS framework (Tiers 1, 2, and 3).
- Notices and meeting requests were sent to families of chronically absent students in December and January. Follow up will be implemented for February.
- Home Visits have been scheduled and will continue.
- The Attendance Team is sending home notices to families of students who currently have 9–14 total absences. If these students have no more than 2 additional absences between now and March 31st, they will earn a special field trip experience. These students are being closely monitored.
- Graduation Alliance Funding. The school was given \$2,553.80 to support attendance efforts. Teacher Ms. Chaterpaul will be providing outreach and coordinating support efforts to students on our chronically absent list.

**YTD Attendance Chronic Absenteeism by Grade**

- SLT reviewed YTD Attendance and Chronic Absenteeism data broken down by grade level.

## Test Sophistication & Tier 3/TSI Support

### Rally Mock Tests 2nd Round

- MathMock Tests (Grades 3–5): 4/14 & 4/15
- ELA Mock Tests (Grades 3–5): 3/31 & 4/1
- Mock test data is being used to inform instruction and support Enrichment Groups during the day and After School Tutoring Support. The teachers have been provided with testing data to see which performance standards need to be targeted up until the test. We also have tier 3 and TSI groups in order to be able to access the grade level curriculum.
- Materials (Skill Books) were ordered for Tier 3/TSI Groups

### Building More Capacity

Admin has started to meet with Teachers to look at data and analyze data and plan for their students.

The school has offered training on use of important Programs such as Writable, i-Ready & Edmentum to support teachers in using program features to plan more intentionally for small groups and assign standard based or priority skill support. ELL's 2.0 skills books were ordered for students.

Phonics for reading 2nd period for K-2 structure will be updated to reflect tier 2 & 3 supports.

**ELA TEST:** April 21st and April 22nd Tuesday and Wednesday

**MATH TEST:** May 5th and 6th Tuesday and Wednesday

### Upcoming Events

- **School Spirit Week from 3/23-3/27**
- **3/24 TSI Visit**
- **3/26 BCCS Hosting Writing Intervisitation**
- **3/27 Parent Engagement In Class Celebration (Women's History)**
- **3/31 Math Night**

**Title 1 Parent Feedback - The Team Reviewed a Summary of the Parent Survey. There were 97 Parent Responses.**

### **Title 1 Parent Survey Summary (What stands out)**

- **High trust & positive relationships.** Parents overwhelmingly feel the school communicates well overall and fosters a caring partnership. **94%** report being *satisfied or very satisfied* with home–school relationships and communication.
- **Events & workshops help & parents want more.** Over **half (56%+)** of families who attended events (e.g. Literacy/Math Nights) found them *very helpful*; interest is highest in **Math Made Fun, Art/Creativity, Mindfulness, Understanding the Curriculum, Family STEM Night, and Parent–Child Book Club.**

- **Information access is mostly strong; timing/format can improve.** 92.8% say they *always* receive info in a language/format they understand, yet many comments cite **late notice** and **meeting times** as barriers.
- **Decision-making participation is an area for growth.** 71% feel they have enough opportunities to participate in planning/decisions, and 22% indicate they don't know, 7% said no .
- **Title I awareness/attendance is low.** 35% were *not aware* of the Annual Title I Parent Meeting; attendance was also low. 72% said they did not attend
- **Lesson-level communication is valued.** Parents want **regular progress updates**, clearer **curriculum overviews**, and **student work samples**
- **Communication channels:** Families prefer **ClassDojo (66%)**, **email (61%)**, and **text (55%)**. Several comments request **less communication on Class Dojo (too much and is overwhelming)** and **grade-targeted updates**.
- **The Team reviewed feedback summary and collaborated on next steps:**

**Current Next Steps being implemented:**

**The school launched a “Weekly Family Digest/Post”.** One concise email/Dojo message each Friday summarizing the *next week’s* events, deadlines, and links—reduces noise and improves targeting.

**The School is working on a Title I awareness campaign.** “What is Title I?” explainer (English/Spanish), plus **2-week + 1-week + 48-hr reminders**, with **recorded/virtual option** and a **5-minute recap video** for those who can't attend.

**PTC enhancements:** Ensure **student work samples**, **brief progress snapshots**, and a staple “What we're working on next month” handout for each conference. **This is an item that a teacher committee can structure as a team in June Planning.** -

**NOTE** *Steering Committee can come up with a way to deliver this information to all teachers and make suggestions for samples*

**CEP Progress Monitoring and Implementation Progress for Continuous Improvement Planning Signing the 2025-26 Comprehensive Education Plan(CEP) SLT/Stakeholder Signature Page.**

All Updates were completed and reviewed by the team.

### **Council Office President Capital Funding Applications**

Applications were submitted to the Borough Council Office for the following items:

Upgrades to Hydroponics Lab, Hydroponics Lab/Cafe, Upgrades to Auditorium, Increased Technology and CASA Arts.

CASA funding - Murals in the schools. Mr. P and Ms. Nunes met with “La Muralista “ about establishing a partnership to add on to the beautification of the building.

**TSI Updates** - We have a visit scheduled for tomorrow, 3/24. The visit will contain the following:

Review Mid-Year benchmarks:

Discuss successes and challenges in meeting mid-year benchmarks, including analysis of Period 2 (Middle of Year) data.

Action plan adjustments:

Identify necessary modifications to action plans based on the review of mid-year data.

Classroom Visits

Parent/Family Focus Group

### **Voting for a new member**

Congratulations to our new UFT Chapter Leader, Ms. Chino. As a result of Ms. Chino being voted in as UFT chapter Leader, there needs to be a vote for an additional UFT Member for the SLT. There will be a UFT Vote this week for a new UFT Member. Ms. Chaterpaul expressed interest.

### **Applying for Extended School Day School Violence Prevention (ESD/SVP)**

The New York State Education Department (NYSED) has released the Extended School Day / School Violence Prevention (ESD/SVP) RFP. This is a five-year grant (July 1, 2026 – June 30, 2031) that supports expanded learning opportunities and school safety initiatives, with awards of up to \$450,000 per applicant (school district or CBO). Our school will apply for the grant. The deadline is **Apr 17, 2026**

Afterschool Restoration funding used to fund tutoring, vendors, (ex- EC and Lindo Productions).

The school still did not receive uniforms from the league. The principal emailed the league director about the status of uniforms and issues with transportation.

Team name - Brighter Choice Ballers

The School will try to run off shirts and shorts for students so they have uniforms.

Logo for the Basketball Court suggestion in Brighter Choice Gym. SLT says yes to placing logo on court.

4/1 Autism Awareness walk.

April 2nd is the next break

Remaining Meetings

April 27th

May 18th

June 15