

1. Team Member Updates

PTA President Updates

Title 1 PAC Chairperson Updates: Title 1 PAC Meeting is tonight. Guest Speaker Michael Herring will attend tonight's meeting, to give an overview of his services for Parent Workshops. Mr. Harris spoke about his collaboration with Edible School Yard working a parent workshop related to nutrition, finances, etc.

Principal Updates for SLT

Attendance Overview

- The school's current attendance rate is 87% which has remained the same since last month.
- 46% of students are identified as *Chronically Absent*, defined as missing 10% or more of school days (approximately 18+ days in a 180-day year). We are down 2% since last month.

Continued Attendance Improvement Efforts

- The Attendance Team hosts monthly celebrations honoring students with excellent attendance.
- The team meets weekly to review the Chronic Absenteeism List and provide targeted interventions.
- Students have been tiered using the MTSS framework (Tiers 1, 2, and 3).
- Notices and meeting requests were sent to families of chronically absent students in December and January. Follow up will be implemented for February.
- Home Visits have been scheduled and will continue.
- The school is anticipating Graduation Alliance funding (approximately \$3,000) to support attendance-related initiatives. Teacher Ms. Chaterpaul will be working 5 hours per month in the evenings in order to support attendance outreach and support.
- The school will provide full day service for 3/6 PTC and 3/19 Half Day Professional Learning. The attendance rate on these days will be monitored to ensure effectiveness.
- The Attendance Team is sending home notices to families of students who currently have 9–14 total absences. If these students have no more than 2 additional absences between now and March 31st, they will earn a special field trip experience. These students are being closely monitored.

YTD Attendance Chronic Absenteeism by Grade

- SLT reviewed YTD Attendance and Chronic Absenteeism data broken down by grade level.

Weather and bussing issues impacting attendance this month. Continued monitoring of attendance and students who are chronically absent.

Basketball Team (ESSL League)

- League starts the first week of March.

Rally Mock Tests

- MathMock Tests (Grades 3–5): Week of February 2
- ELA Mock Tests (Grades 3–5): Week of February 9
- Mock test data is being used to inform instruction and support Enrichment Groups during the day and After School Tutoring Support. The teachers have been provided with testing data to see which performance standards need to be targeted up until the test. - We also have tier 3 and tsi groups in order to be able to access the grade level curriculum.

Math iready shows a gain from 13 %- 22%

Acadience we stayed the same from BOY to MOY

Acadience math k-2 51% -61 %

Next Steps : Meeting with Teachers weekly to look at data and analyze data and plan

Phonics for reading 2nd period - changed the structure

5th Grade Science Test is in May and the school has ordered materials from measure up

After School

- The School purchased Measuring Up ELA & Math Books for students to use.
- Pacing Guides and Structure leading up to the tests have been sent to After School Tutors.
- ***Measure Up at night***

Day Time Enrichment Structure

- Grades 3-5 Students who are on or above grade level proficiency will get one period per day in Enrichment Support aligned to Standards on State Tests.
- A structured guide has been developed and sent to the teachers.
- Groupings were reconfigured.
- ***Rally during the day***

Upcoming Events

- **2/27 – Black History Show - last year there were 207 attendees.**
- **3/6 PTC**
- **3/10 & 3/11 Math Mock Tests (Round 2)**
- **3/17 & 3/18 ELA Mock Tests (Round 2)**
- **3/19 PD Half Day**
- **3/27 Parent Engagement In Class Celebration (Women’s History)**

MOY Assessment Data was reviewed

- K-5 Acadience Reading 41% On/Above Level (Same % as Fall)
- K-5 Iready Reading 44% On/Above Level (+23%)
- K-2 Acadience Math 61% On/Above Level (+10%)
- K-5 Iready Math 22% On/Above Level (+9%)

- Math is a continued area of Focus. Plans are being implemented to support Math and leading teachers into deeper dives into the data in Iready and Edmentum Platforms to support instruction for students who are not performing on level.
2. **Title 1 Parent Feedback - The Team Reviewed a Summary of the Parent Survey. There were 97 Parent Responses.**

Title 1 Parent Survey Summary (What stands out)

- **High trust & positive relationships.** Parents overwhelmingly feel the school communicates well overall and fosters a caring partnership. **94%** report being *satisfied or very satisfied* with home–school relationships and communication.
- **Events & workshops help & parents want more.** Over **half (56%+)** of families who attended events (e.g. Literacy/Math Nights) found them *very helpful*; interest is highest in **Math Made Fun, Art/Creativity, Mindfulness, Understanding the Curriculum, Family STEM Night, and Parent–Child Book Club.**
- **Information access is mostly strong; timing/format can improve.** **92.8%** say they *always* receive info in a language/format they understand, yet many comments cite **late notice** and **meeting times** as barriers.
- **Decision-making participation is an area for growth.** 71% feel they have enough opportunities to participate in planning/decisions, and 22% indicate they don't know, 7% said no .
- **Title I awareness/attendance is low.** **35%** were *not aware* of the Annual Title I Parent Meeting; attendance was also low. 72% said they did not attend
- **Lesson-level communication is valued.** Parents want **regular progress updates**, clearer **curriculum overviews**, and **student work samples**
- **Communication channels:** Families prefer **ClassDojo (66%), email (61%), and text (55%).** Several comments request **less communication on Class Dojo (too much and is overwhelming)** and **grade-targeted updates.**
- **The Team reviewed feedback summary and collaborated on next steps:**

Next Steps:

Launch a “Weekly Family Digest”. One concise email/Dojo message each Friday summarizing the *next week’s* events, deadlines, and links—reduces noise and improves targeting.

Title I awareness campaign. “What is Title I?” explainer (English/Spanish), plus **2-week + 1-week + 48-hr reminders**, with **recorded/virtual option** and a **5-minute recap video** for those who can't attend.

PTC enhancements: Ensure **student work samples, brief progress snapshots**, and a staple “What we're working on next month” handout for each conference.

Record SLT meetings or publish **5-minute highlights** and **action items**; invite asynchronous feedback via a form

Launch a **“Volunteer Menu”** with low-lift options (read-aloud, copy/laminate station, trip chaperone, guest speaker days). Offer **sign-up windows** that include **late afternoon** and **select Saturdays**

Publish a **Grade-Band “At-a-Glance”** (what we're learning now, vocabulary of the month, how to help at home, upcoming assessments). Update monthly; attach to the Weekly Digest.

Family Learning Workshops (Align to your HMH/writing priority & state test season)

Math Made Fun and Reading at Home mini-series (2 sessions each), plus **Understanding the Curriculum** (Ex- HMH overview). Offer Evening Sessions with **Zoom + recording**.

- 3. CEP Progress Monitoring and Implementation Progress for Continuous Improvement Planning**Signing the **2025-26 Comprehensive Education Plan(CEP) SLT/Stakeholder Signature Page**. The Team Reviewed Data for the following Priority Goal Areas:

Priority One, Priority Two & Priority Three

Borough President Capital Funding Applications

Applications were submitted to Borough President for the following items:

Upgrades to Hydroponics Lab, Hydroponics Lab/Cafe, Upgrades to Auditorium, Increased Technology. School to submit for Reso A funding and CASA to Borough Council before the March 6 Deadline.

CASA funding - Murals in the schools. Mr. P is submitting for CASA Funding through our local Council Office. Mr. P is meeting with "La Muralista " to add on to the beautification of the building.

- 4. TSI Updates** - At First Visit, the TSI Support Team Provided Support on Progress Monitoring our CEP Goals. Next Visit Scheduled for 3/24. The TSI Team worked with me and the District Team to help us enhance how we are monitoring progress towards our goals.
- 5. Voting in a new member.** There will be a UFT Vote this week. The new Chapter Leader will become a member of the SLT.