

1. Team Member Updates

PTA President Updates

- Chipotle Fundraiser raised about \$500
- 3/19 Dave & Busters Family Night
- 3/20 Adult Night
- Events Planned and Potential Dates

Ms. Harris inquired about NYE's role in the School:

Mr. Petraglia spoke of some ways in which NYE contributes to the school.

Supporting Events to the School Calendar:

Ex -Hot Cocoa Day, BCCS Tailgate Party, and family lunch events.

Supporting End-of-Year Activities:

Ex- Funding graduation celebrations and other culminating events.

Assisting With Attendance Initiatives:

The school can lean on the CBO to help promote strong student attendance. The CBO is on the Attendance Team and assists with outreach, follow up, etc.

Ex- The most recent half-day reached attendance in the **80% range**, and for the next half day, the goal is for NYE to help secure a vendor to further boost attendance.

Providing Resources for Staff & School Culture:

This includes support for Teacher Appreciation Week and branding materials such as shirts, banners, and other school swag.

Budget Support:

The CBO has a budget that can be used to enhance school climate, events, and community partnerships.

Family Engagement: Workshops, support for events, etc.

Title 1 PAC Chairperson Updates

- Mr. Harris spoke about items from this month's Title 1 PAC Meeting.
- Present spoke at meeting about potential workshops
- Potential financial literacy workshop for families in consideration.

Principal Updates for SLT

Attendance Overview

- **The school's current attendance rate is 88%.** Bottom 5 schools in the District in Attendance - SLT ? - What are the factors of the other schools in the District that cause their attendance to be higher?
- **46% of students are identified as *Chronically Absent*, defined as missing 10% or more of school days (approximately 18+ days in a 180-day year).** Mr. Petraglia provided an overview of Chronic Absenteeism.
- **Currently, 96 students fall into this category. Any student with 9 or more absences (89% attendance or less) is considered chronically absent.**
- **Subgroup data:**
 - Hispanic students: 52% of chronically absent students
 - ELL students: 59% (16 out of 27)

- Students in Temporary Housing: 42% (15 out of 36)

New family worker hired. She will assist with outreach to families and provide Spanish Translation.

Attendance Improvement Efforts

- The Attendance Team hosts monthly celebrations honoring students with excellent attendance.
- The team meets weekly to review the Chronic Absenteeism List and provide targeted interventions.
- Students have been tiered using the MTSS framework (Tiers 1, 2, and 3).
- Notices and meeting requests were sent to families of chronically absent students in December and January.
- Home Visits have been scheduled and will continue.
- The school is anticipating Graduation Alliance funding (approximately \$3,000) to support attendance-related initiatives.
- One teacher has volunteered to conduct after-school family outreach for students on the Chronic Absenteeism List, gathering key information about barriers to attendance and potential supports.
- The school has historically experienced low attendance on Professional Learning Half Days. To address this concern, a new plan was implemented to ensure students received a full day of instruction while staff participated in professional learning. This adjustment proved highly effective: the attendance rate on January 23 rose to 80%, a substantial improvement compared to previous Professional Learning Days (68% on November 21 and 59% on October 24). Given this positive outcome, the school will continue with the same model for the next Professional Learning Day.
- The Attendance Team is sending home notices to families of students who currently have 9–14 total absences. If these students have no more than 2 additional absences between now and March 31st, they will earn a special field trip experience.

Chronic Absenteeism by Grade

- SLT reviewed Chronic Absenteeism data broken down by grade level.

Lindo Productions (Theater Arts Enrichment)

- **Lindo Productions will provide Theater Arts enrichment from January through June:**
 - Mondays – After school
 - Thursdays – During the school day
 - Fridays – During the school day and after school
- **This program supports:**
 - Student enrichment in Theater Arts
 - Increased staff planning time
 - Tier 3 small-group instructional support
 - Enrollment growth, parent engagement, and improved attendance
- Mr. Lindo's involvement in school productions continues to have a strong positive impact on student motivation and school culture.
- Total cost: \$15,000 for the year.

Basketball Team (ESSL League)

- Tryouts were held on January 20 & 21, resulting in a team of 15 students.
- Games begin the week of February 9.
- League cost: \$3,120
- The school will contribute an additional \$3,000 for transportation to/from games.
- The school will also sponsor a Brooklyn Nets trip for the team (\$825).
- These initiatives aim to increase:
 - Student motivation
 - Attendance
 - Enrollment
 - Overall school engagement

Rally Mock Tests

- ELA Mock Tests (Grades 3–5): Week of February 2
- Math Mock Tests (Grades 3–5): Week of February 9
- Mock test data will be used to monitor progress toward CEP Goals in Priority Areas 1 and 3.

Upcoming Events

- **1/29/26 D16 Early Childhood Fair** - On 1/29, 5:30 pm-7:30 pm, the District is hosting an Early Childhood Fair at the DO. Items required from school: PTA/SLT Parent Leaders and Parent Volunteers; a Vendor to provide a 15 min Presentation (Edible SchoolYard); One Pager on the program; Donations of water, juice, etc.
- **1/30 – National Hot Cocoa Day at BCCS:**
Students will enjoy a story, hot cocoa, and treats.
- **2/5 - PTA Love Yourself Event - with edible school yard - dedicated to the parents! Lotions, lip scrubs making Madame CJ Walker and George Washington Carver.**
- **2/6 – BCCS Jersey Day & Tailgate Party:**
Students will receive pizza and participate in football drills and gym activities.
- **2/27 – Black History Show**

MOY Assessments

MOY Assessment Window ends 1/30 as per the District. Official MOY Window closes on 2/13. All data for Acadience and iReady is not in as of yet. On Grades 3-5 Edmentum, there was growth across every class, as total scale scores in ELA and Math increased. As soon as the full data is in, it will help our Teams plan and make necessary adjustments and tweaks to plans, instruction, etc., and help the SLT monitor progress towards Priorities 1 & 3.

2. **Title 1 Parent Feedback** - By February 1, 2026, the Title 1 PAC and the SLT will analyze feedback received from Title 1 parents regarding the joint review and evaluation of the school's Parent and Family Engagement Policy and School-Parent Compact and incorporate any needed revisions to improve the parent/family engagement program and budget plan. The survey also looked into the following priorities: Priority 4 – All students graduate college and career ready and have a strong plan and pathway to economic securityThe SLT Reviewed Parent Feedback Survey

Priority 5 – All districts and schools are more inclusive and responsive for parents and families, including having more families choose NYC Public Schools (44% of our parents completed the survey/93 out of 213 parents completed the survey). The team will continue to analyze the parent feedback and plan next steps on how to improve its Family Engagement.

3. **Title 1 1% Set Aside Set Asides Plan** - \$1603 total for the year to support Family Engagement. School is in compliance, the plan was approved and uploaded in iPlan by the deadline.
4. **Signing the 2025-26 Comprehensive Education Plan(CEP) SLT/Stakeholder Signature Page**
Need to complete
5. **Borough President Capital Funding Applications** - Item not covered. Email to go out to SLT.
6. **TSI Updates** - Item not covered. Email to go out to SLT.
7. Closing