

1. **Team Member Updates**

**PTA**

Double Good Fundraiser raised over 4k

Picture Day in place, Figuring Day for Retakes

Bake Sale at Winter Show

Literacy night - dec 9 - Michael Harring - Speaker

Title 1 funds for math night too.

PTA is contacting Brooklyn Bodega for books for Literacy Night books in Spanish and English

**Title 1 PAC**

Mr. Harris met with Ms. Nunes to collaborate on ideas for Literacy Night. Other Title 1 Set Asides Funding being utilized for the set up of Literacy/Math Night and Parent Workshop (Michael Herring)

**Principal Updates**

- After School Tutoring started on 11/12/25. The group supports our Breakthrough 10 Students, TSI/Hispanic Subgroup, ELLs and SWDs. Attendance is growing. Close to 60 students in attendance.

Upcoming Events -

11/26 Balloons Over Broadway

12/9 Literacy Night

12/11 Report Cards Distributed

12/12 Chat and Chew 8am

12/15-12/19 - Winter Spirit Week

12/18 - Food/Toy Drive

12/19 - Winter Show

Importance of Attendance: On days where we have Half Days, our attendance rate is an average of 55%-60%. This needs to improve. The School is brainstorming solutions to increase attendance on these days. For example, call in substitutes to support students on Half Day while staff are in Professional Development. **We can also have NIA and Aster Initiative start services earlier. The issues are with funding as It costs about \$230 a day for one sub teacher and Aster will charge their families \$45 for care starting at 11am.** To support we would need at least 6-7 Sub Teachers to cover the program and could pay Aster for care being charged to families. We could also see if New York Edge can bring in a Vendor to provide activities for students.

Are there any suggestions from SLT on this matter?

Do we want to pay for substitutes and after care?

Can NYE bring in Vendor?

Need to find ways to be creative to limit substitutes and cover Mass Groups with structured/planned activities.

School Budget review

2. **CEP Progress Monitoring and Implementation Progress for Continuous Improvement Planning for Period 1**

Progress on Goals is entered three times per year. First Progress is due on 12/5/25. Mr. Petraglia entered. The team reviewed all Progress Markers for first marking period.

3. **Signing the 2025-26 Comprehensive Education Plan(CEP) SLT/Stakeholder Signature Page**

Need to complete

**4. Signing the Amended By Laws**

Team reviewed By Laws and Signed

**5. Alignment of District Priorities/Goals and Alignment to BCCS (5 Mins)**

Mr. Petraglia explained that all members need to be aware of D16's Priorities/Goals, School's Goals and how we are aligning to them as a school. Team Reviewed Document being utilized to align supports. Looking at all the priorities and seeing where the parent engagement aligns. Mr. Petraglia will share the alignment document. The team spoke about enhancing College and Career Readiness Ideas - Career day , Career Fair.

**6. Finalizing the Use of the Title I 1% Set Aside**

Funds being used for set up of Literacy and Math Night and Parent Engagement Presentations

**7. FY27 Class Size Reduction Planning and Funding Survey**

The Survey is important as it helps the DOE determine the funding resources our school needs to achieve in reducing class sizes to meet the 80% citywide milestone for the 2026-2027 school year. 100% compliance in regards to Class Size Reduction means that all classes counted within class size calculations are at or below the new class size caps of:

K-3: 20 students/class

4-8: 23 students/class

This year we were in compliance as 62.5% of classes were in compliance. This year 3 of our classes did not meet Class Size requirements. Including sizes for Music and Art.

We have the space to be in compliance, however, we do not have the personnel. For our school to be in compliance we would need two new classes and a total of 3 teachers (2 Classroom and One Cluster)

See Proposed Program: K DL, 1 Grade DL, 2 DL & 2nd Grade (new class), 3rd Grade DL and 3rd Grade (New Class), 4th Grade ICT, 4th Grade DL, 5th Grade Grade and 5th Grade DL, UB Class.

If we received funding for 100% compliance, we would have a total of 15 Classes. Cluster Position for Science to be created.

Team agreed on adding two new classroom teachers and adding a cluster teacher to reduce Class Sizes.

**8. Long Term Goals for Program -**

Team reviewed Long Term Benchmarks for Key Areas: Improving Enrollment, Strengthening the Dual Language Program and Beautification of School. SLT to review example goals and collaborate on both long term and short term goals. Increase student enrollment by 20% over the next three years. Team providing input. What are we going to do ? The student Council goes out in the community to promote the school. Theater and Music program working in Tandem. School needs funding to sustain Theater Enrichment on a consistent basis. Building Cafe in Edible School Yard Space. Open room for TOTS.- playdate style! - Tiny Tots. Set up a room so tots can use as a playspace. Survey Parents - 2030 redesign Atrium, Theater/Auditorium, Reach out to CEC for support on Capital Planning/Funding for Long Term Projects. Go to Headstart Centers in Community to Promote the school and speak with parents. School to apply for Reso A Funding. Mr. P to add a doc for Team to edit Long Term and Short Term Goals.

**9. Budget - Team reviewed school's budget**

**10. Need to vote in New Parent Member**

SLT Parent Member, Ms. Rivera has resigned her position. We need to vote in new parent member.